



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**SCHOOL BASED ASSESSMENT
ENGLISH
SECTION A
Grade 8 2026**

TEACHER'S COPY

TASK I: LISTENING AND SPEAKING

Time: 15 Minutes

Instructions to the teacher

1. The teacher informs **all learners** that the task will be a face-to-face assessment, therefore, each learner will be called into the assessment room when his/her turn comes (one after the other).
2. **Task 1** (Listening and Speaking) comprises **Part I** and **Part II**.
3. The learner should be given a seat facing the teacher.
4. At the beginning of **Task 1**, the teacher explains the expectations of the task.
5. The teacher asks the questions provided in **Task 1 Part I**.
6. The teacher indicates the end of **Task 1 Part I** and introduces **Task 1 Part II**.
7. The teacher assesses and records the competency of each learner based on the provided assessment rubric.
8. The teacher must have an assessment sheet for **Task 1** for each learner.

Part I

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

The teacher tells the learner:

“I will tell you something that happened and then ask you some questions about it” (Teacher repeats)

You have gone to the school library to borrow a storybook. You find that another learner has taken the book you wanted. You politely ask the learner if you can borrow it after they finish reading it. *(Teacher repeats)*

1. What will you say to the learner?
2. The learner tells you that they still need the book. What will you say?
3. The librarian asks what you are discussing. What will you tell the librarian?
4. The learner finishes reading the book and gives it to you. What will you say to the learner?

Part II

The teacher tells the learner:

“Listen carefully to the story that I am going to read, and then you will answer in English the questions I am going to ask you.”

Musa was walking home from school when he noticed dark clouds gathering in the sky. He remembered that his younger sister was still playing at the field. Musa took her hand, and they walked home quickly before the rain began. *(Teacher repeats)*

Now tell me,

1. Where was Musa going when he saw the dark clouds?
2. Why do you think Musa hurried to the field?
3. Where was Musa’s sister?
4. What was likely to happen if Musa and his sister had stayed at the field?

TASK 2: READING ALOUD

Instructions to the teacher

1. The teacher explains to the learner the expectations of **Task 2**.
2. Every learner should be provided with a copy of the passage.
3. As the learner reads aloud, the teacher listens to the learner and times him/her **for one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the scoring guide the number of words the learner read correctly (*total number of words read within one minute minus the words read with errors*).
8. The teacher assesses and records the competency of the learner based on the assessment rubric provided.
9. The teacher must have an assessment sheet for each learner for **Task 2**.

The teacher says, as he/she points at the passage: *“I would like you to read this passage aloud.”*

In a small village near a green hill lived Kito¹⁰ and his friend Asha. Kito was curious and enjoyed exploring²⁰ new places, while Asha was careful and liked to plan³⁰ before doing things.

One Saturday morning, they decided to visit⁴⁰ the garden behind their school. Their teacher had asked them⁵⁰ to observe the plants and write down what they saw.⁶⁰ They carried their notebooks and walked to the garden.

When⁷⁰ they arrived, they saw bright flowers, tall maize plants and⁸⁰ several young trees. Some of the plants, however, looked dry.⁹⁰

"Look at these plants," Asha said. "They need water."

"What¹⁰⁰ should we do?" Kito asked.

"Let us get some water¹¹⁰ from the nearby tap," she replied.

The two friends fetched¹²⁰ water and carefully watered the plants. They also removed some¹³⁰ weeds and cleaned the garden. Before leaving, Kito said, "We¹⁴⁰ should come back next Saturday."

"Yes," Asha agreed. "We must¹⁵⁰ // take care of our school garden."

The two friends walked home happily because they had learned about plants and helped to care for their school garden. **(176 words)**

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